1. ***Planning the Formative Assessment***

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| Standard |  |  |  |
| Knowledge, Understanding, Skills (What do key words in the standard indicate that students should know, understand, and be able to do?) |  |  |  |
| Inquiry Questions  (generated from the standard) |  |  |  |
| Common Student Misconceptions/Areas of Struggle  (What misconceptions or problems do students have regarding this standard?) |  |  |  |
| Activities/Tasks that Lead to Proper Conceptions |  |  |  |
| Format of Formative Assessment   * What format is most appropriate to check for student understanding? (ie multiple choice, open response, performance task) * Why is this format appropriate? |  |  |  |

2*.* ***Creating the Formative Assessment***

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| * Collaboratively create the formative assessment. |

3**. *Grading the Formative Assessment***

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| * Criteria for Grading (What will determine if students have reached proficiency? Rubric?) |
| * Exemplar (Create an exemplar for this assessment) |

4***. Implementing and Reflecting Upon the Formative Assessment***

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| * Dates to implement the assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Date for PLC to meet to discuss results and plan responsive instruction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |