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| **Self- Assessment: Do you have an IBMYP classroom?**Please reflect on your classroom using the chart below: Which area are you doing well? Which area would like to improve? Next, choose an area to strengthen or to continue to this year. |
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| **Student learning** | Students are: * + bored and disinterested
	+ required to do work inappropriate to their level of language skills
* passive recipients of knowledge.
 |  | Students are: * + inquirers whose natural curiosity has been nurtured and who are empowered to feel responsible, show initiative and take action
* involved in meaningful and engrossing activities appropriate to their knowledge, experience and language skills
* involved in planning and formatively assessing their own learning.
* using facts, skills, and concepts to build conceptual understanding.
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| **Teaching strategies****(Instructional Practices)** | The teacher: * directs all activities and establishes all tasks
* employs only whole-class teaching strategies
* requires students to conform to the same level of expectations
* is considered the authority on knowledge
* test-driven and uses standard format of multiple choice or limited answers.
 |  | The teacher: * + facilitates guided or structured inquiry and real-life investigation, encouraging student initiative in choice of resources and appropriate means of expression
* uses a range and appropriate balance of teaching and grouping strategies, switching with flexibility between individual, group, and whole-class work
* demonstrates high expectations of students
* facilitates a balanced emphasis between the pursuit of understanding and the acquisition of knowledge and essential skills
* uses a range of assessment and self-assessment strategies with students.
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| **Concept- based/****Use of inquiry** | * + The teacher is not using the relevant planner.
* Students have little involvement in the ongoing direction of study.
 |  | * + The teacher and students are clear about the statement of inquiry driving the unit (Statement of Inquiry and Inquiry Questions).
* Ongoing student questions are valued and explored.
* Teacher uses the key and related concepts to bring relevance to the topic.
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